
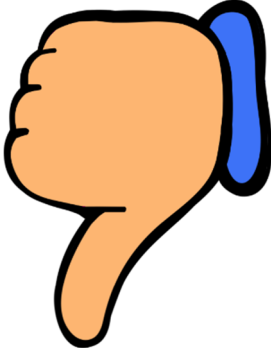
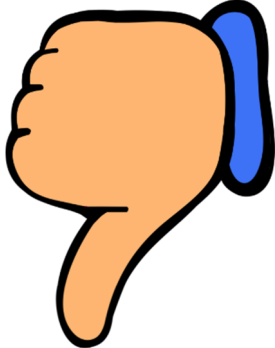


FORMATIVE ASSESSMENT

The teacher will observe whether the students followed directions for creating or making their own art work.

1. After each giving instruction the teacher will ask to each children to show:

Self – assessment:

I CAN DO IT	I NEED A LITTLE HELP	I'M VERY CONFUSED
		

2. At the end of each work: POINT WHAT DO YOU THINK ABOUT YOUR ART WORK

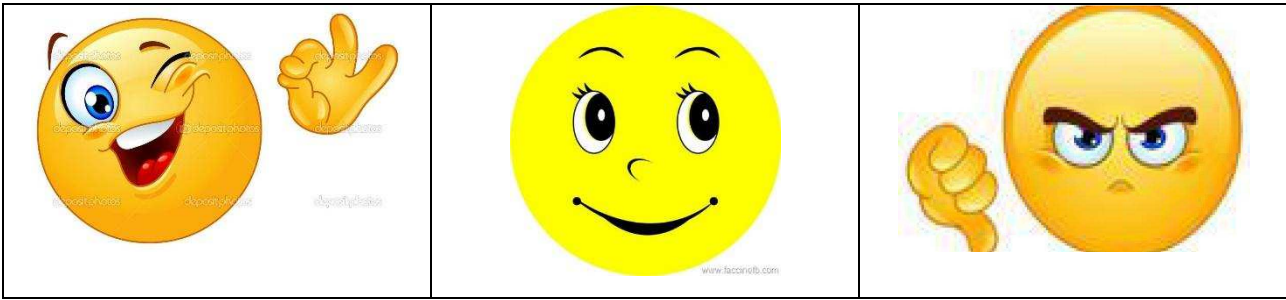
Self assessment

MY WORK IS EXCELLENT	MY WORK IS SATISFACTORY	MY WORK ISN'T GOOD
		

3. At the end of each group work: POINT HOW YOU WORK IN GROUP

Self assessment

VERY WELL	GOOD	NOT GOOD
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4. The teacher will do a formative assessment of student knowledge of colours by walking around the room, looking at students works and asking them to tell what they drew and how they felt during each experience.

After each art work the teacher will write

Understanding and application of art concept	
Work habit	
Quality	
Creativity	
Behavior	
Partecipation	
Collaboration	

Art rubric

	1	2	3
Following direction	every	some	few
Understanding and application of art concept/content	The student applies all concepts	The student applies some concept	The student doesn't apply the concept
Work habit	excellent	average	Need improvement
Quality	High quality	Acceptable quality	Poor quality
Creativity/Creative process	Unique and original	Sometimes original	Rarely original
Behavior	The student follows all classroom rules	The student follows some classroom rules	The student rarely follows the classroom rules
Partecipation	The student participates in	The student sometimes	The student rarely participates in

	class	partecipate in class	class
Collaboration	always	sometimes	Rarely

Cristina Bertolotti e Katia Lazzari – IC Como Lora Lipomo – giugno 2017