

Geography



Warm up activity

What does the picture show?

What do the five rings represent? (Manzoni_s_activity1_Olympicgames)

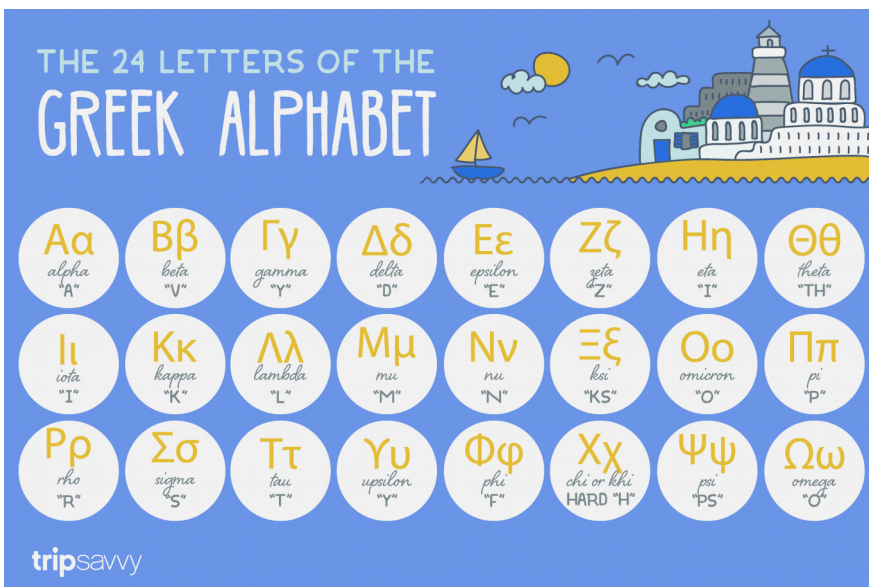
Work in groups and make a list of your answers.



Which seas surround Greece? (Manzoni_s_activity2_Olympicgames)



Can you read the names on the map? Why not? (Manzoni_s_activity3_Olympicgames)



Manzoni_s_activity4_Olympicgames (Greek Alphabet)

https://youtu.be/ZUrZHF_WBeI The Greek alphabet Song

Have you ever heard these letters? (Manzoni_s_activity5_Olympicgames)

Listen or read the text below and complete the requested activity (quiz)

Manzoni_s_activity6_Olympicgames

https://www.ducksters.com/history/ancient_greece/geography.php



Work in pairs: watch the video and answer the following questions:

(Manzoni_s_activity7_Olympicgames)

<https://youtu.be/6bDrYTXQLu8>

- What is the video about?
- Can you name some city states?
- Were the Greeks good soldiers?
- What did the Olympic Games celebrate?
- Where can we admire a statue of Zeus?
- In which sectors were the Greeks famous?
- Did they influence other civilisations?

Let's go to Olympia, Greece (Manzoni_s_activity8_Olympicgames)

- <http://www.historyforkids.net/ancient-greek-olympics.html>
- <https://www.bbc.com/bitesize/articles/z36j7ty>

Group work: look on the Internet for some facts about the Ancient and the Modern Olympic Games. Compare and contrast the Olympic Games using a Venn diagram.

Compare and Contrast The Olympic Games

Use the Venn diagram below to record similarities and differences between the ancient and modern Olympic games.

www.ActivityVillage.com - Learning With Fun

Ancient Olympic Games

Click here to explore the history and spirit of the Games. Learn about the sports and participants, take a tour and experience the ancient Olympics!

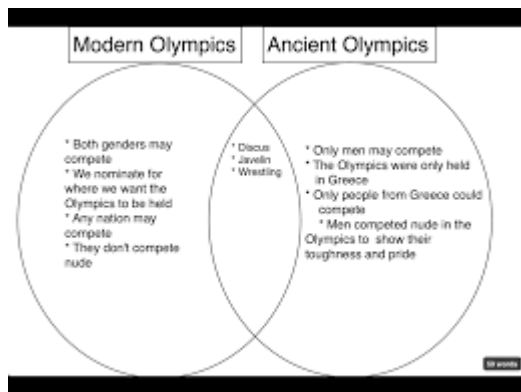
A Venn diagram helps you compare two things or concepts:

- In the outer circles, write things about items that are different.
- In the center circle, write things that are alike.

A little help... include these ideas and add more!

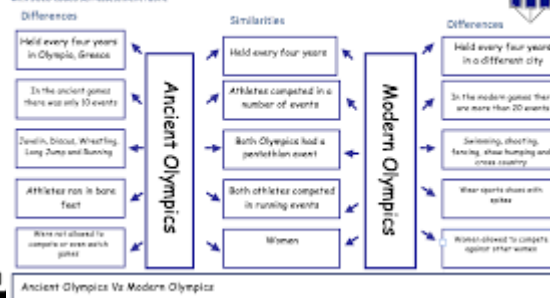
participants were no athletes	it is a religious festival	leaving
everyone took part	men	it is not a religious event
there are male and female athletes	professional	athletes
swimming	football	long jump

Ancient and Modern Olympic Games



COMPARE CONTRAST Map

with SOLO coded self-assessment rubric



Name: _____

ANCIENT OLYMPIC GAMES

Directions: What do you know about the history of the Olympic Games? Use the information at the Web site provided to find the answers to the questions below. Read each question. Circle the correct answer.



Web Resources: The Olympic Festival in Antiquity
(Click Games)

<http://sunsite.nus.edu.sg/olympics/classical/intro.html>

- According to mythology, who invented the sport of boxing?
Perseus Homer Apollo
- Which ancient Olympic event included both wrestling and boxing?
pankration biathlon javelin
- From what material was the ancient discus made?
wood stone marble
- In what arena were chariot races held?
Olympic Stadium Coliseum Hippodrome
- Which ancient Olympic contest included discus, javelin, long jump, running, and wrestling?
pankration pentathlon equestrian events

If you're looking for more of a challenge, explore the entire Olympics Through Time Web site at <http://sunsite.nus.edu.sg/olympics/> and compare the ancient and modern Games.

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Group work: organize a trip to Olympia, Greece using the following links:

- inspirock.com/greece/olympia
- Olympia.travelguide.com
- <https://www.ricksteves.com/europe/greece/olympia>

- www.greecetravel.com/olympia

Take the following information into account:

1. How can you go there?
2. How long does it take?
3. Where can you sleep and eat? (first group)
4. What can you see? (second group)
5. Organize a visit to the museum (third group).

(Manzoni_s_activity9_Olympicgames)

Final test

https://docs.google.com/document/d/1sfocbHIF5k_uziZc9goCET1spjImwxH2A4faBLtGqBs/edit?usp=sharing