

CLIL LEARNING UNIT – Lower Secondary School

Title	Die Shoah	Class	3rd year
Subject(s) involved	German, History, Art	Number of lessons	7
Teaching aims	<ul style="list-style-type: none"> - To learn contents related to German history - To develop students' knowledge of content-related vocabulary - To develop all four language skills - To raise students' self confidence in their ability to talk about complex topics in German 		
Learning outcomes	What learners will be able to know by the end of the unit	<i>Learners will be able to know about.....</i> the history of the Holocaust and the main factors that contributed to it	
	What learners will be able to do by the end of the unit	<i>Learners will be able to ...</i> summarize the key events of the Holocaust	
	What learners will be able to be aware of by the end of the unit	<i>Learners will be able to be aware of....</i> horrors of the Nazi concentration camps	
Content	CLIL theme with possible crosscurricular links	Nazism, Shoah, totalitarian regimes, witness, memory	
Communication	Language of learning	Vocabulary: Holocaust, Shoah, Deportierung, Konzentrationslager, Juden, Reichskristallnacht, Gaskammer, Dikatur, Führer Structures: reinforcement of Präteritum, Perfekt, Passiv Functions: Answering simple open questions, summarizing	
	Language for learning	Vocabulary: CEFR level A1 Structures: Präsens, Präteritum (verbs sein, haben), Perfekt Functions: CEFR level A1	

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Cognition	Thinking skills development (LOTS and HOTS)	LOTS: Reordering a story, connecting words to pictures HOTS: Cloze exercise, summarizing, reflecting on History and connect it to the present
Culture	Awareness of topic relevance to daily life	Link historical situations to the present
Materials and resources	Computer, interactive whiteboard, you tube videos, pictures, worksheets	
Assessment	Formative: group work, corrections in plenum Summative: written test with multiple and open questions	

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LESSON PLAN

Lesson 1 / German-History

Title: Die Nazi-Dikatur und die Shoah

Timing: 2h

Activation of the unit	<i>How we create interest and raise motivation</i> - Brainstorming activity: showing power point presentation “Shoah” and looking for key words. Explanation/translation of the unknown words	Interactional Pattern*	Resources and Materials
Core activities Find out (input)	<i>A short description of each activity</i> <i>(observing, reading, selecting information, note taking, researching, ...)</i> - Jigsaw puzzle: “Die Nazi-Diktatur” – correction in plenum - Vocabulary: discussing in groups about the meaning of the underlined words in the text „Die Nazi-Dikatur“- correction in plenum	W (activation) G (find out)	power point presentation “Shoah” activity 1 WS „Die Nazi-Diktatur“ activity 2 activity 3 activity 4

LESSON PLAN

Lesson 2 / German-History

Title: Nazismus und Konzentrationslager

Timing: 2h

Lead in of the lesson (warm up)	<i>How we create interest and raise motivation</i> Showing the sheet “Shoah – Wortschatz”	Interactional Pattern*	Resources and Materials
Core activities	<i>A short description of each activity</i>	W (warm up)	short film “Shoah”

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Sort out (input processing)	<i>(sequencing, classifying, sorting...)</i> - Watching the short film “Shoah” by Giuliano Parodi in class and answering the questions of the worksheet “Shoah AB” in groups - correction in plenum - Cloze text “Reichskristallnacht + KZ” in groups - correction in plenum	G (sort out)	by Giuliano Parodi activity 5 activity 6 text “Reichskristallnacht + KZ” activity 7
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LESSON PLAN

Lesson 3 / Art

Title: Die Shoah und ich

Timing: 2h

Lead in of the lesson (warm up)		Interactional Pattern *	Resources and Materials
	<i>How we create interest and raise motivation</i> Watching scenes from the video: “La testimonianza di Liliana Segre per i ragazzi della scuola di oggi”, min. 1:06-2:30 and “Liliana Segre - il racconto di un sopravvissuto ai campi di concentramento”, min. 00:00-05:24 + 08:50-12:00		
Output (speaking/writing/presentation of individual or groupwork/product)	- producing a drawing which represents the student’s feelings raised by Shoah	I	Activity 8 Youtube video: “La testimonianza di Liliana Segre per i ragazzi della scuola di oggi” and “Liliana Segre - il racconto di un sopravvissuto ai campi di concentramento”

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Lesson 4 / German

Assessment	<i>Summative assessment of the whole learning unit</i> <i>Types of written / oral tests</i> - Multiple choice + open questions (WS “Assessment”) activity 9
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**Whole class: W, groupwork: G, pairwork: P, individual work: I*